Lesson Plan Template

Lesson plan no: 01

Name of the student teacher: Sonam Wangmo

Year/course: Third Year Period: 2nd Period Subject: Mobile Application Development

Topic: Why Mobile and Mobile applications?

Time: 20 minutes

Previous Knowledge of the students: Mobile and Mobile Applications

Teaching skills/Method: Differentiation Instructions, Questioning, Organize teaching learning materials, Seven C’s(Context)

Teaching Learning Materials (List resources required for each activity (Text books; journal articles; worksheets; handouts etc.) Laptop, projector and Kahoot App

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| **Learning Objectives/outcomes**  By the end of the lesson, the student should be able to: | **Assessment**  (How are you going to know if the lesson objective have been achieved? What will you do to find out? What assessment techniques/tools are you going to use?) |
| Cognitive  Outline the unique roles of mobile and mobile applications. | Peer Assessments |
| Psychomotor  Illustrate Kahoot Application | Demonstration |
| Affective  Reflect ways to make money through mobile apps. | Verbal Q&A |

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| Teacher’s activity | learners’ activity |
| **Lesson introduction** (Gaining attention, prior knowledge, lesson outline and lesson objective)  Greeting  Introduce Learning Outcomes and instruct students to download Kahoot App. | Listen Actively and install the app. |
| **Lesson Development:** (Gaining attention, teacher’s information input, activity instruction, checking instruction, monitoring, follow-up and assessment)  Students to be paired to allow collaboration. Students will discuss on the unique roles of mobile and mobile applications. (2 Mins)  Teacher to ask for volunteers.  Teacher will then proceed with the lecture notes after discussion.  Teacher then allow students to reflect on the ways to make money through Mobile application. Teacher will use slido.  Teacher to introduce Kahoot App, demonstrate how to access and participate in the app. Students to play the Quiz Game and reflect on the usefulness of the app. | Students to carry out instruction and return to class within 2 minutes. Groups will then present their solution verbally.  Students listen actively.  Students will answer their opinion through slido.  Students to listen attentively and respond accordingly. It is expected that 2/4 students will respond. Students will then reflect their thoughts verbally. |
| **Lesson Closure:** (Gaining attention, evaluation and extended learning)  Teacher to verbally summarize tasks/topics completed in class and give topics to be introduced in the next class. | Students to note down the points. |